

Traditional	
<i>Language Arts</i>	<i>Social Studies</i>
<h1>How the Stars Fell Into the Sky: A Navajo Legend</h1>	
<p>Author: Oughton, Jerrie</p> <p>Illustrator: Lisa Desimini</p> <p>Publisher: Sandpiper, 1996</p> <p>Readability Level: 5.5</p> <p>Interest Level: K-2</p> <p>Cultural Connections: Native American</p>	
<p>Summary: This Navajo tale tells of when First Woman was using the stars to write the law into the sky. When the impatient coyote offers to help, he causes the stars to fall into the sky, creating chaos forever.</p>	
<p>Reading Activity</p> <p>Discuss the genre of folktales and traditional literature with the students. Tell them that folktales were passed on from many generations and that they come from all over the world. Also explain that they usually tell morals. During reading they should be listening for the moral of this story. After reading discuss what it might be.</p>	<p>Literacy Activity</p> <p>Have the students write about a time they were impatient and tell what happened.</p>
<p>Common Core State Standards:</p> <p>RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>W.2.1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p>	